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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Athletic Training Student Self Evaluation: AH 481 or AH 482**  Advanced Level | | | | | | | | | | | |
| Student’s Name: |  | | | ACI’s Name: | |  | | | Date: |  | |
| Clinical Field Experience Site: | | |  | | **Fall** or **Spring** | | Year: |  | | | **Mid** or  **End** |
| Please rate the student during the above listed time period on the following items using the scale to the right. | | **4 Excellent** or **Outstanding**, performs duties better than most other students at this level.  **3** **Above Average**, performs duties as well as most students at this level.  **2 Satisfactory or Average**, performs duties meeting minimal standards, needs some supervision.  **1** **Fair** or **Below Average,** performs duties unsatisfactorily, needs constant supervision.  **0** **Poor** , inability to perform duties under constant supervision.  **NA Not Applicable** or **Not Observed**, no opportunity to observe or no opinion. | | | | | | | | | |

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| **Skills & Abilities** |  | | (4) | (3) | (2) | (1) | (0) | NA |
| Ability to Handle Emergency Situations at a *Advanced* Level | |  |  |  |  |  |  |
| *Advanced* Taping Techniques | |  |  |  |  |  |  |
| First Aid Procedures (bandaging, splints, wrapping, communication) | |  |  |  |  |  |  |
| Knowledge of Anatomy for a *Advanced*  Level Student | |  |  |  |  |  |  |
| Knowledge/Use of Athletic Training Supplies/Equipment at a *Advanced* Level | |  |  |  |  |  |  |
| Maintains Accurate Medical Records at a *Advanced*  Level | |  |  |  |  |  |  |
| Use of Basic Therapeutic Modalities (Heat, Cold, etc…) | |  |  |  |  |  |  |
| Use and Application of *Advanced* Therapeutic Exercise Techniques | |  |  |  |  |  |  |
| Works at *Advanced*  Level to Maintain Athletic Training Room/Clinical Area | |  |  |  |  |  |  |
| **Score:** | **(total # of points)** **/** **(total areas scored, excluding NA areas) = Section Score:** | | | | | | |
| **Comments on Skills & Abilities:** | | | | | | | |

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| **Professionalism** |  | | (4) | (3) | (2) | (1) | (0) | NA |
| Overall Attendance | |  |  |  |  |  |  |
| Overall Punctuality | |  |  |  |  |  |  |
| Develops & Maintains Professional Relationships with Peers, Supervisors, Coaches, & Patients | |  |  |  |  |  |  |
| Demonstrates Effective Coping Skills in Regards to Mental & Physical Stress | |  |  |  |  |  |  |
| Demonstrates Appropriate Emotional Maturity | |  |  |  |  |  |  |
| Dresses According to Dress Code, Professionally & Appropriately | |  |  |  |  |  |  |
| Responds Appropriately & Implements Constructive Criticism to Benefit his/her Education | |  |  |  |  |  |  |
| Consistently Demonstrates a Professional, Positive Attitude | |  |  |  |  |  |  |
| **Score:** | **(total # of points)** **/** **(total areas scored, excluding NA areas) = Section Score:** | | | | | | |
| **Comments on Professionalism:** | | | | | | | |

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| **Communication** |  | | (4) | (3) | (2) | (1) | (0) | NA |
| Effectively Communicates with Approved Clinical Instructor | |  |  |  |  |  |  |
| Effectively Communicates with AT Staff & AT Students | |  |  |  |  |  |  |
| Effectively Communicates with Coaches & Patients | |  |  |  |  |  |  |
| Develops Appropriate Rapport with Coaches, Patients, AT Staff, & AT Students | |  |  |  |  |  |  |
| **Score:** | **(total # of points)** **/** **(total areas scored, excluding NA areas) = Section Score:** | | | | | | |
| **Comments on Communication:** | | | | | | | |

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| **Quality of Work** |  | | (4) | (3) | (2) | (1) | (0) | NA |
| Effective Listener & Follows Directions | |  |  |  |  |  |  |
| Dependable, Completes Task Assigned | |  |  |  |  |  |  |
| Reliable, Consistently Follows Directions & Completes Task Assigned | |  |  |  |  |  |  |
| Demonstrates Successful Time Management | |  |  |  |  |  |  |
| Use of Tactful, Common Sense, & Good Judgment | |  |  |  |  |  |  |
| **Score:** | **(total # of points)** **/** **(total areas scored, excluding NA areas) = Section Score:** | | | | | | |
| **Comments on Quality of Work:** | | | | | | | |

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| **Initiative & Attitude** |  | | | | | | | (4) | | | (3) | (2) | (1) | (0) | NA |
| Demonstrates Initiative to Learn, Asks Questions | | | | | | |  | | |  |  |  |  |  |
| Ability to Work Independently | | | | | | |  | | |  |  |  |  |  |
| Enthusiasm for Work & Professional | | | | | | |  | | |  |  |  |  |  |
| Acts as a “Team Player” | | | | | | |  | | |  |  |  |  |  |
| Demonstrates Compassion & Caring Towards Others | | | | | | |  | | |  |  |  |  |  |
| Shows Leadership & Sets Good Example for Peers | | | | | | |  | | |  |  |  |  |  |
| Demonstrates Confidence in his/her Own Abilities as an AT Student | | | | | | |  | | |  |  |  |  |  |
| **Score:** | **(total # of points)** **/** **(total areas scored, excluding NA areas) = Score:** | | | | | | | | | | | | | |
| **Comments on Initiative & Attitude:** | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | |
| **Overall Experience:** | | | **Favorable** or **Unfavorable** | | | | | | | | | | | | |
| Skills & Abilities Section Score: | | | | |  |  | | | | | | | | | |
| Professionalism Section Score: | | | | |  |  | | | | | | | | | |
| Communication Section Score: | | | | |  |  | | | | | | | | | |
| Quality of Work Section Score: | | | | |  |  | | | | | | | | | |
| Initiative & Attitude Section Score: | | | | |  |  | | | | | | | | | |
|  | | | | |  |  | | | | | | | | | |
| **Total Section Score:** | | | | |  | **/ 5 =** |  | | | **Average ACI Evaluation Score** | | | | | |
|  | | | | |  |  | | | | | | | | | |
|  | | | | |  |  | | | | | | | | | |
| **AT Student Agreement Statement:** By placing my signature below, I am stating that I agree with the above scores & comments. I have scored my overall performance with accuracy & integrity. | | | | | | | | | | | | | | | |
| **AT Student Comments:** | | | | | | | | | | | | | | | |
| ACI Signature: | | | |  | | | | |  | | | | | | |
| AT Student Signature: | | | |  | | | | |  | | | | | | |