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| --- |
| **ACI Evaluation ofAthletic Training Student AH 381 or AH 382** Intermediate Level |
| Student’s Name: |  | ACI’s Name:  |  | Date: |  |
| Clinical Field Experience Site: |   | **Fall** or **Spring** | Year: |  | **Mid** or  **End** |
| Please rate the student during the above listed time period on the following items using the scale to the right. | **4 Excellent** or **Outstanding**, performs duties better than most other students at this level.**3** **Above Average**, performs duties as well as most students at this level.**2 Satisfactory or Average**, performs duties meeting minimal standards, needs some supervision.**1** **Fair** or **Below Average,** performs duties unsatisfactorily, needs constant supervision.**0** **Poor** , inability to perform duties under constant supervision.**NA Not Applicable** or **Not Observed**, no opportunity to observe or no opinion. |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Skills & Abilities** |  | (4) | (3) | (2) | (1) | (0) | NA |
| Ability to Handle Emergency Situations at a *Intermediate* Level |  |  |  |  |  |  |
| *Intermediate* Taping Techniques |  |  |  |  |  |  |
| First Aid Procedures (bandaging, splints, wrapping, communication) |  |  |  |  |  |  |
| Knowledge of Anatomy for a *Intermediate*  Level Student |  |  |  |  |  |  |
| Knowledge/Use of Athletic Training Supplies/Equipment at a *Intermediate* Level |  |  |  |  |  |  |
| Maintains Accurate Medical Records at a *Intermediate*  Level |  |  |  |  |  |  |
| Use of Basic Therapeutic Modalities (Heat, Cold, etc…) |  |  |  |  |  |  |
| Use and Application of *Intermediate* Therapeutic Exercise Techniques |  |  |  |  |  |  |
| Works at *intermediate*  Level to Maintain Athletic Training Room/Clinical Area |  |  |  |  |  |  |
| **Score:** |  **(total # of points)** **/** **(total areas scored, excluding NA areas) = Section Score:**  |
| **Comments on Skills & Abilities:** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Professionalism** |  | (4) | (3) | (2) | (1) | (0) | NA |
| Overall Attendance |  |  |  |  |  |  |
| Overall Punctuality |  |  |  |  |  |  |
| Develops & Maintains Professional Relationships with Peers, Supervisors, Coaches, & Patients |  |  |  |  |  |  |
| Demonstrates Effective Coping Skills in Regards to Mental & Physical Stress |  |  |  |  |  |  |
| Demonstrates Appropriate Emotional Maturity |  |  |  |  |  |  |
| Dresses According to Dress Code, Professionally & Appropriately |  |  |  |  |  |  |
| Responds Appropriately & Implements Constructive Criticism to Benefit his/her Education |  |  |  |  |  |  |
| Consistently Demonstrates a Professional, Positive Attitude |  |  |  |  |  |  |
| **Score:** |  **(total # of points)** **/** **(total areas scored, excluding NA areas) = Section Score:**  |
| **Comments on Professionalism:** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Communication** |  | (4) | (3) | (2) | (1) | (0) | NA |
| Effectively Communicates with Approved Clinical Instructor |  |  |  |  |  |  |
| Effectively Communicates with AT Staff & AT Students |  |  |  |  |  |  |
| Effectively Communicates with Coaches & Patients |  |  |  |  |  |  |
| Develops Appropriate Rapport with Coaches, Patients, AT Staff, & AT Students |  |  |  |  |  |  |
| **Score:** |  **(total # of points)** **/** **(total areas scored, excluding NA areas) = Section Score:**  |
| **Comments on Communication:** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Quality of Work** |  | (4) | (3) | (2) | (1) | (0) | NA |
| Effective Listener & Follows Directions |  |  |  |  |  |  |
| Dependable, Completes Task Assigned |  |  |  |  |  |  |
| Reliable, Consistently Follows Directions & Completes Task Assigned |  |  |  |  |  |  |
| Demonstrates Successful Time Management |  |  |  |  |  |  |
| Use of Tactful, Common Sense, & Good Judgment |  |  |  |  |  |  |
| **Score:** |  **(total # of points)** **/** **(total areas scored, excluding NA areas) = Section Score:**  |
| **Comments on Quality of Work:** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Initiative & Attitude** |  | (4) | (3) | (2) | (1) | (0) | NA |
| Demonstrates Initiative to Learn, Asks Questions |  |  |  |  |  |  |
| Ability to Work Independently |  |  |  |  |  |  |
| Enthusiasm for Work & Professional |  |  |  |  |  |  |
| Acts as a “Team Player” |  |  |  |  |  |  |
| Demonstrates Compassion & Caring Towards Others |  |  |  |  |  |  |
| Shows Leadership & Sets Good Example for Peers |  |  |  |  |  |  |
| Demonstrates Confidence in his/her Own Abilities as an AT Student |  |  |  |  |  |  |
| **Score:** |  **(total # of points)** **/** **(total areas scored, excluding NA areas) = Score:**  |
| **Comments on Initiative & Attitude:** |
|  |
| **Overall Experience:** | Favorable or Unfavorable |
| Skills & Abilities Section Score: |  |  |
| Professionalism Section Score: |  |  |
| Communication Section Score: |  |  |
| Quality of Work Section Score: |  |  |
| Initiative & Attitude Section Score: |  |  |
|  |  |  |
| **Total Section Score:** |  | **/ 5 =** |  | **Average ACI Evaluation Score** |
|  |  |  |
|  |  |  |
| **AT Student Agreement Statement:** |
| I have read & reviewed the complete evaluation & I |  **Agree** or **Disagree** | with the above scores & comments made by my ACI. |
| **AT Student Comments:** |
| ACI Signature: |  |  |
| AT Student Signature: |  |  |